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ABSTRACT

This monograph presents a history of the Council for Children with Behavioral Disorders (CCBD), a division of the Council for Exceptional Children. Since its founding in 1964, the CCBD has been concerned with children and youth with emotional and behavioral disorders. Following an introductory chapter, Chapter 1 highlights CCBD, including its early beginnings, developments leading to its divisional status (in the Council for Exceptional Children) and beyond, CCBD awards, and establishment of the CCBD Foundation. Chapters 2 through 6 are devoted to the standing committees of CCBD and their missions and accomplishments. These committees are: the Nominations and Elections Committee, the Advocacy and Governmental Relations Committee, the Publications Committee, the Regional Services and Membership Committee, and the Professional Development Committee. An appendix lists key officers of the Council since its beginnings. (Contains 26 references.) (DB)

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From the Third CCBD Mini-Library Series: What Works for Children and Youth with E/BD: Linking Yesterday and Today with Tomorrow

# Historical Chronology of the Council for Children with Behavioral Disorders 1964–1999

Lyndal M. Bullock
Anthony L. "Tony" Menendez

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Council for Children with Behavioral Disorders

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Lyndal M. Bullock & Robert A. Gable, *Series Editors*

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# Historical Chronology of the Council for Children with Behavioral Disorders 1964–1999

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Denton, Texas

Lyndal M. Bullock & Robert A. Gable, *Series Editors*

The Council for Children with Behavioral Disorders, *Publisher*

## About the Council for Children with Behavioral Disorders

Council for Children with Behavioral Disorders

CCBD is an international and professional organization committed to promoting and facilitating the education and general welfare of children and youth with behavioral and emotional disorders. CCBD, whose members include educators, parents, mental health personnel, and a variety of other professionals, actively pursues quality educational services and program alternatives for persons with behavioral disorders, advocates for the needs of such children and youth, emphasizes research and professional growth as vehicles for better understanding behavioral disorders, and provides professional support for persons who are involved with and serve children and youth with behavioral disorders.

In advocating for the professionals in the field of behavioral disorders, CCBD (a division of The Council for Exceptional Children) endorses the Standards for Professional Practice and Code of Ethics adopted by the Delegate Assembly of The Council for Exceptional Children in 1983.

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# Contents


Foreword ..... v

Introduction ..... 1

1. Historical Highlights of the Council for Children with Behavioral Disorders ..... 5
   - CCBD's Early Beginnings ..... 6
   - Developments Leading to Divisional Status and Beyond ..... 7
   - CCBD Awards ..... 11
   - Establishment of the CCBD Foundation ..... 13
   - Conclusion ..... 15

2. Nominations and Elections Committee ..... 17
   - Background ..... 17
   - Conclusion ..... 19

3. Advocacy and Governmental Relations Committee ..... 21
   - Background ..... 21
   - Implementation of the Work of the Legislative/AGR Committee ..... 22
   - Conclusion ..... 24

4. Publications Committee ..... 25
   - Background ..... 25
   - *CCBD Newsletter* ..... 26
   - *Behavioral Disorders* ..... 27
   - Journal for Practitioners ..... 28

Conference Monographs ..... 29
Other Publications ..... 29
CCBD Position Papers ..... 30
Conclusion ..... 30

5. Regional Services and Membership Committee ..... 33
Background ..... 33
Regional Development Committee ..... 34
Regional Services and Membership ..... 36
Membership Growth ..... 37
Conclusion ..... 37

6. Professional Development Committee ..... 39
Background ..... 39
Appointment of Ad Hoc Committee ..... 41
Implementation of Professional Development Activities ..... 42
Conclusion ..... 45

References ..... 47

Appendix
Council for Children with Behavioral Disorders Executive Committee, 1961–1999 ..... 49

# Foreword

Public education is in transition. Pressure is mounting to establish and maintain safe and effective schools—schools that produce positive educational outcomes for all students. Recent federal legislation has prompted the redefinition of roles and responsibilities of many school personnel, especially those working with students who have disabilities or are at risk. In serving students labeled "seriously emotionally disturbed," "behaviorally disordered," or "emotionally/behaviorally disordered," we face new challenges to promoting positive approaches to discipline and instruction within and across educational settings.

In the midst of these uncertain times, we would do well to reflect on our history, revisit the theoretical underpinnings of our profession, and renew our commitment to finding ways to better serve students with emotional and behavioral disorders. That is the focus of the Third Mini-Library Series produced by the Council for Children with Behavioral Disorders (CCBD). Along with an exploration of historical and contemporary issues within our profession, this monograph series highlights the critical issues of safe schools, school-wide discipline, and positive behavioral supports. The following seven volumes that comprise the series are derived from the 1999 international conference sponsored by CCBD:

- *Developing Positive Behavioral Support for Students with Challenging Behaviors* by George Sugai and Timothy J. Lewis.
- *Educating Students with Emotional and Behavioral Disorders: Historical Perspective and Future Directions* by Richard J. Whelan and James M. Kauffman.

- *Historical Chronology of the Council for Children with Behavioral Disorders: 1964–1999* by Lyndal M. Bullock and Anthony L. "Tony" Menendez.
- *Perspective on Emotional/Behavioral Disorders: Assumptions and Their Implications for Education and Treatment* by C. Michael Nelson, Terrance M. Scott, and Lewis Polsgrove.
- *Psychoeducation: An Idea Whose Time Has Come* by Mary M. Wood, Larry K. Brendtro, Frank A. Fecser, and Polly Nichols.
- *A Revisitation of the Ecological Perspectives on Emotional/Behavioral Disorders: Underlying Assumptions and Implications for Education and Treatment* by Mary Lynn Cantrell, Robert P. Cantrell, Thomas G. Valore, James M. Jones, and Frank A. Fecser.
- *Safe Schools: School-Wide Discipline Practices* by Timothy J. Lewis and George Sugai.

As in previous monographs, we have drawn upon the expertise of CCBD members to assemble information that addresses the needs of professionals responsible for the education and treatment of students at risk and those who have emotional and behavioral disorders. We are grateful for their outstanding contributions to our field.

Lyndal M. Bullock
*University of North Texas*

Robert A. Gable
*Old Dominion University*

# Introduction

The Council for Children with Behavioral Disorders (CCBD) is an organization dedicated to meeting the unique needs of students with emotional and behavioral disorders (E/BD).

*About CCBD*

The Council for Children with Behavioral Disorders (CCBD) is the official division of The Council for Exceptional Children (CEC) committed to providing and facilitating the education and general welfare of children and youth with emotional and behavioral disorders. The goals of CCBD include:

- Promoting quality educational services and program alternatives for persons with behavioral disorders.
- Advocating for the needs of children and youth with behavioral disorders and their families.
- Encouraging research and professional growth as vehicles for better understanding behavioral disorders.
- Disseminating relevant and timely information through professional meetings, training programs, and publications.
- Providing professional support for persons who are involved with and serve children and youth with behavioral disorders.
- Supporting the activities, policies, and procedures of CEC and other CEC Divisions.

CCBD endorses the Standards for Professional Practice and Code of Ethics adopted by the Delegate Assembly of CEC (*Exceptional Children, 50*(3), 1983).

(*Source:* CCBD Constitution, 1998)

From a historical perspective, CCBD is a relatively young organization that was in many ways an outgrowth of the developing interest in recognizing the needs of individuals with mental disorders. Thus, a historical account of the origins and growth of CCBD would be incomplete without a brief discussion of the events that created the climate in which the organization was born.

The 20th century has been a time of significant progress in recognizing the needs of individuals with mental disorders and an increasing interest in children. Many events occurred around the turn of the century that, due to their impact both individually and collectively, have culminated in the service delivery models in existence today. For example, around 1905 Alfred Binet introduced his intelligence scale designed to measure children's performance and predict school success. Clifford Beers, a young professional who experienced a mental breakdown and spent several months in a mental hospital before being released, wrote about his experiences in *A Mind That Found Itself* (1907). In about 1909, William Healy founded the Juvenile Psychopathic Institute in Chicago and began to examine the sociological and psychological aspects of delinquency. In 1912, the United States Congress created the U. S. Children's Bureau with the charge to examine and report on matters pertaining to the welfare of children. Bruno Bettelheim, Alfred Strauss, and others, who later made significant contributions to the "children's movement" in America, came to the United States to escape the wrath of Hitler's rise to power.[1]

Although various factors contributed to change in children's services, the most significant force was not concern for the welfare of individuals, but the survival of the nation. As reported by Menninger (1948), between 1942 and 1945, of the young inductees for World War II, 12 out of each 100 were rejected due to neuropsychiatric disabilities. During this same time, of those who entered

[1]For a well-documented chronology of developments in the field, the reader is referred to Kauffman, J. M. (1997). *Characteristics of emotional and behavioral disorders in children and youth* (6th ed.). Columbus, OH: Merrill.

and were subsequently discharged with a certificate of disability, 37% were discharged for neuropsychiatric conditions. These actions represented a tremendous loss of human resources for a nation in crisis. Menninger's data vividly brought the need for better mental health services to the attention of Congress. Several years later, Congress began to address the needs of students with disabilities by providing funds for research, demonstration, and personnel preparation projects designed to meet the needs of children and youth with behavioral disorders.

The development of professional organizations, such as The Council for Exceptional Children (CEC) in 1922 and the American Orthopsychiatric Association in 1924, provided vehicles for professionals to examine critical issues and bring these issues and possible solutions to the attention of the public as well as state and federal decision makers. These and other professional organizations, often in tandem with parent groups, deserve credit for many of the positive changes that have occurred on behalf of children with disabilities. In addition, these organizations have served as supports for the development of subgroups. For example, CCBD is a division of CEC that developed as a result of professional concerns about children who were at risk because of their behaviors.

The purpose of this monograph is to chronicle the history of CCBD. It is important to record this content for a variety of reasons, including recognizing individual leadership contributions as well as highlighting the significant impact CCBD has had on the field of behavioral disorders. We hope that the readers will enjoy taking a glimpse into the past and develop a renewed appreciation for the work of those who have gone before. Chapter 1 highlights CCBD, beginning with events that led to its development and beyond. Chapters 2 through 6 are devoted to the standing committees of CCBD—their missions and accomplishments. In producing the monograph, we conducted an exhaustive review of numerous documents, including newsletters, journals, letters, and data contained within the CCBD Archives at CEC headquarters. In addition, we spoke with past leaders of the organization to further ensure a full and accurate account of the evolution of CCBD.

This monograph is significant in that it is the first comprehensive historical account of CCBD as an organization. In what follows, recognition is given to numerous individuals who have served in leadership positions throughout its history. Any inaccuracies that may become evident can be attributed to discrepancies in the archival data. To the extent possible, we have consulted with others and have extensively searched documents in an attempt to provide as accurate an account of CCBD as possible.

# 1 Historical Highlights of the Council for Children with Behavioral Disorders

In 1999, CCBD celebrates its 35th birthday. Although the organization is still in its formative stages, the story of its beginning and historical accounts of its development to date may be of interest to current members of the organization. Undoubtedly, the historical accounts will be of interest to generations that follow, long after the early leaders become only memories in the "CCBD Hall of Fame."

A thorough examination of the history of the organization does not exist in any single document. In spite of the fact that CCBD has only a short history, organizational developments already are a bit difficult to follow. We have relied on sketchy notes from Executive Committee Minutes, *CCBD Newsletters,* and other written documents that appear in the CCBD Archives, and on the memories of individuals such as William David (CCBD's first president), William Crowner (a past president of CCBD), and others. The only organized attempts to record the history of CCBD that could be found were an unpublished report titled *The Origins and Early History of the Council for Children with Behavioral Disorders: A Memoir with Documentation,* by James Crowner (1987), and *CCBD: A Record of*

*Accomplishment* by Frank Wood (in press). In the initial portion of this chapter, we drew heavily on the work of Dr. Crowner and on interviews conducted with some of his contemporaries who were a part of those early developments.

## CCBD's Early Beginnings

It is commonly agreed that much of the leadership for events that eventually led to the formation of CCBD originated in the state of Michigan. During the late 1940s and early 1950s, various individuals in Michigan expressed strong concerns about available services for students with various kinds of challenging behaviors (e.g., emotionally disturbed, socially maladjusted, delinquent) and took the initiative to try to make a difference. For example, Ralph Rabinovitch, a child psychiatrist at Northville (MI) State Hospital, was instrumental in the establishment of the Hawthorne Center in Northville. This Center was one of the finest facilities in the country for the treatment of students with emotional problems. There were at least three other events that occurred about this time that impacted future developments in the field. First, under the leadership of William Cruickshank, the Boys Vocational School, a state training school for delinquent boys located in Lansing, Michigan, was undergoing significant changes in order to serve its population more appropriately. Second, the work of Fritz Redl emerged, with a focus on inner-city, socially maladjusted youth who were served in a project known as Pioneer House. Third, the Michigan State Department of Public Instruction began to establish guidelines for certifying teachers of students with challenging behaviors (e.g., emotionally disturbed, socially maladjusted).

As a result of the emerging needs in Michigan, the Department of Public Instruction sponsored the state's first meeting of teachers of maladjusted children on December 7–8, 1951, at the Michigan Education Association Camp at St. Mary's Lake near Battle Creek. Personnel from Michigan's public and private facilities who served children labeled as socially maladjusted were invited to attend. According to Crowner (1987), the St. Mary's Lake Conferences were held periodically over the succeeding 10 years.

On July 12, 1960, a meeting was scheduled for the purpose of planning the formation of an organization for teachers in state psychiatric institutions (including teachers who work with juvenile delinquents). The meeting was held at the Lafayette Clinic, a Detroit-based training, research, and service center for students with emotional problems, and was organized by John L. Johnson, special education teacher, and Kris Juul, principal of the Lafayette Clinic. The most significant outgrowth of the meeting was the birth of the Michigan Association for Teachers of Disturbed Children. According to Crowner (1987), 5 of the 12 persons who attended this historic meeting later served as presidents of CCBD.

Members of the Michigan Association for Teachers of Disturbed Children (MATDC), which is still active today, wanted to maintain a separate identity and never merged with CCBD. However, in later years MATDC did establish a working arrangement with the Michigan Subdivision of CCBD, which was established in 1994. Today, many individuals hold membership in both organizations, and the groups have been able to work together in various ways on behalf of students with behavioral disorders.

## Developments Leading to Divisional Status and Beyond

In April 1961, James Crowner, professor of Special Education at Michigan State University, began to make inquiries about the formation of a division within CEC for Teachers of the Maladjusted. According to Crowner (1987), during a May 26, 1961 meeting at the Kalamazoo State Hospital those in attendance decided "to form a division not within the group for teachers of the socially maladjusted, but within that for teachers of the emotionally disturbed" (p. 7). An organizational meeting was held in December 1961 in which officers were nominated for the proposed organization. Charles Green was elected president of the Michigan group, John Johnson was named secretary, and William David was appointed as the chairperson of the Constitutional Committee and president-elect. After much interaction among the various groups in Michigan about

terminology and possible names for a division, an agreement was reached to organize a group called the Council for Children with Behavioral Disorders. A Constitution was developed and presented at the 1962 CEC Convention held in Columbus, Ohio. The following statement appeared in the February 1962 issue of *Exceptional Children,* announcing an organizational meeting for a new CEC division that would extend its membership outside the State of Michigan.

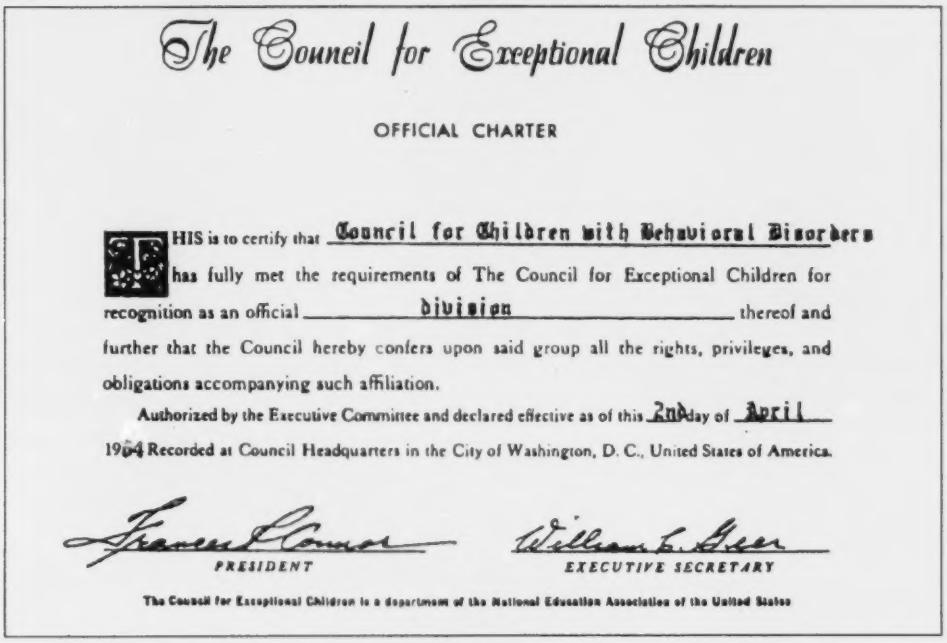
> An organizational meeting and constitutional convention will be held on Monday, April 23, for THE COUNCIL FOR CHILDREN WITH BEHAVIORAL DISORDERS, a new organization that has applied to CEC for divisional status. The new group covers the special interest area of educational services for emotionally disturbed and socially maladjusted children, and membership is open to those educators and others who are professionally related to this special interest area. (The Council for Exceptional Children, 1962, p. 289)

The organizers soon found that there was considerable interest and support for a new division that focused on children with behavioral disorders; therefore, at the organizational meeting, many new members were added to the group.

At its April 1962 meeting, CEC approved, in concept, the CCBD as a new Division, pending a 2-year probation period. William David was elected as the first president of the officially CEC-recognized CCBD. At its April 1963 meeting in Philadelphia, the CEC Board of Governors approved CCBD's petition to become CEC's sixth Division. Because of the 2-year probationary period, CCBD's Charter is dated April 2, 1964 (see Figure 1.1). Although CCBD did not become an official division until April 1964, the leadership immediately began to implement the work it had proposed and began its operation under the Constitution and Bylaws.

The original CCBD Constitution and Bylaws made provisions for the following elected positions on the Executive Committee: president, president-elect, vice president, past president, secretary, treasurer, and two members-at-large. Several standing committees were delineated to assume specific responsibilities to enhance the work of

**Figure 1.1 Charter Recognizing CCBD as an Official Division of CEC**



The Council for Exceptional Children

OFFICIAL CHARTER

THIS is to certify that Council for Children with Behavioral Disorders has fully met the requirements of The Council for Exceptional Children for recognition as an official division thereof and further that the Council hereby confers upon said group all the rights, privileges, and obligations accompanying such affiliation.

Authorized by the Executive Committee and declared effective as of this 2nd day of April 1964 Recorded at Council Headquarters in the City of Washington, D. C., United States of America.

Frances Connor
PRESIDENT

William C. Geer
EXECUTIVE SECRETARY

The Council for Exceptional Children is a department of the National Education Association of the United States

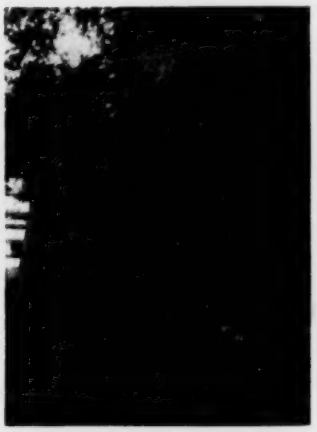
the Executive Committee. Six standing committees were included initially: Program, Elections, Membership, Nominating, Publications, and Legislative.

Over the years, the CCBD Executive Committee has changed in composition in several ways. For example, the position of representative to the Board of Governors was added in 1965. Today, there are four members-at-large, each representing a special group. In 1977, the members-at-large were designated to represent (a) the general membership and (b) student members. In 1982, the position of minority member-at-large was added; in 1992, this position was changed to ethnic/multicultural member-at-large. Finally, in 1990, a Canadian member-at-large was added. (For a complete list of all CCBD past elected officers, refer to the Appendix.)

Since its inception, there have been several changes in the standing committee structure of CCBD. The Program committee has changed, and the responsibilities for it have been assigned to the president-elect; the Nominations Committee and the Elections

*Do You Remember?*

It is interesting to recall the conditions that existed in this country during the late 1950s and early 1960s regarding the education of children and youth identified as having emotional and/or behavioral problems. As a profession, the movement could only be described as struggling in the early stages of development. Few educational programs existed, and those that did were primarily residential. Perhaps the lack of child-centered interest was because mental health professionals focused primarily on adult pathology. Where educational programs existed, the exchange of information, ideas, and theories was essentially nonexistent because there were limited avenues of communication. It was as if each respective program functioned in a vacuum. Not only was there a need for sharing of information, but, of greater importance, there was a need for the development of ideas themselves. When one attempted to engage in research during that time, a lengthy reference list was impossible to develop. In 1962, only three books targeting the education of youth with emotional and behavioral difficulties could be found (Berkowitz & Rothman, 1960; Haring & Phillips, 1962; Kornberg, 1955).



William David, the first President of CCBD, holds a gavel given to him in 1963 by the newly formed organization. (Photo taken April 1999)

Committee have been combined into a single committee—the Nominations and Elections Committee; the Membership Committee has been changed to Membership and Regional Services Committee, with expanded responsibilities; the Legislative Committee has been changed to Advocacy and Governmental Relations Committee; and a new standing committee on Professional Development has been added. In subsequent chapters, the evolution and work of these com-

mittees is described, along with a delineation of the names of their chairpersons. In addition, CCBD Executive Committees have appointed special committees, or ad hoc committees, to carry out recommendations or study special concerns and needs of the organization (e.g., teacher training facilities [1963], minority affairs [1986], the Foundation [1994], professional development [1994]). Establishment of committees has proved to be an effective means to gather information needed to guide the decisions of the Executive Committee.

All members of the Executive Committee—including the standing committee chairpersons, have specific responsibilities that contribute to the overall strength of the organization. The active involvement of large numbers of individuals has maintained and enhanced the growth and dynamics of CCBD and makes it a viable organization for those concerned about children with behavioral disorders.

As the organization began to grow, and with so many issues needing to be addressed, the Executive Committee soon realized that the annual meeting, held in conjunction with the spring CEC conference, was insufficient. Beginning in the fall of 1966, the Executive Committee began holding an annual fall meeting to ensure that the work of the committee was progressing and to initiate new ideas. This was the beginning of a tradition that continues today.

## CCBD Awards

CCBD began an awards program when the family of the late Carl Fenichel, director of the League School, wanted to establish an award in his honor. The award is given to the outstanding dissertation in the field of behavioral disorders. This award has been available since 1980; however, for some years, the award was not given because of the lack of nominees whose work met the established criteria for the award. Table 1.1 lists the Fenichel Award recipients for 1980 to 1999.

## Table 1.1
## CCBD Fenichel Award Recipients

| *Year* | *Fenichel Award Recipients* |
|---|---|
| 1980 | Charlie Lakin, University of Minnesota |
| 1981 | |
| 1982 | Kathryn Huff, University of Nebraska |
| 1983 | |
| 1984 | Ann Casey, University of Minnesota<br>Russell Skiba, University of Minnesota |
| 1985 | Nancy George, University of Missouri<br>Michael George, University of Missouri |
| 1986 | Robert Schultz, Northern Illinois University |
| 1987 | Mitchell Yell, University of Minnesota |
| 1988 | Jacqueline Hawkins, University of Houston |
| 1989 | Steven Smith, University of Kansas |
| 1990 | Tim Landrum, University of Virginia |
| 1991 | |
| 1992 | Taresh M. Al-Shamari, University of Indiana |
| 1993 | |
| 1994 | |
| 1995 | |
| 1996 | Laura M. Frye, University of Kansas |
| 1997 | Sandra Beyda, Purdue University |
| 1998 | Teri Palmer, University of Oregon |
| 1999 | Kristine Jolivette, Vanderbilt University |

Beginning in 1988, two awards were designated to be given on alternating years. The first was the CCBD Outstanding Professional Performance Award, designated for a practitioner who had made significant contributions to the field. The second, the CCBD Leadership Award, was designated for an individual who had demonstrated outstanding leadership in the field. The recipients of these awards are listed in Table 1.2.

**Table 1.2**
**Award Recipients for CCBD Leadership and Outstanding Professional Performance**

| Year | *Leadership Award (Given on odd numbered years)* | *Outstanding Professional Performance Award (Given on even numbered years)* |
|---|---|---|
| 1988 | | Barbara Braaten, Minneapolis, MN |
| 1989 | Frank Wood, Minneapolis, MN | |
| 1990 | | Denise Miller, St. Petersburg, FL |
| 1991 | Mary Margaret Wood, Athens, GA | |
| 1992 | | Mary Gale Budzisz, Milwaukee, WI |
| 1993 | Richard Shores, Parsons, KS<br>John L. Johnson, Washington, DC | |
| 1994 | | Sylvia Rockwell, St. Petersburg, FL |
| 1995 | Steven Forness, Los Angeles, CA | |
| 1996 | | |
| 1997 | | |
| 1998 | | None Awarded |
| 1999 | | |

## Establishment of the CCBD Foundation

One of the newest organizational initiatives is the establishment of a CCBD Foundation. Because of its newness and the importance of this initiative, excerpts from *The CCBD Foundation Story,* compiled by Howard S. Muscott, president of the Board of Trustees, are

included here. In the fall of 1994 an exploratory ad hoc committee, chaired by Muscott, was appointed.

> The committee was specifically charged with presenting recommendations to the Executive Committee (EC) regarding: (a) the advantages and disadvantages of developing a separate foundation which carries out the mission of CCBD, but is not directly linked to the EC versus the creation of a foundation function that reports directly to the EC; (b) the structure of the foundation committee; (c) the membership of the committee; (d) possible first year activities; (e) sources of revenue; and (f) a proposed operating budget. . . .
>
> The CCBD Foundation was officially recognized by the CCBD EC at the Fall, 1996 business meeting in Virginia Beach, Virginia. The EC supported the following mission statement: "The CCBD Foundation is being established to enhance the education and treatment of students with emotional/behavioral disorders (E/BD) and their families by supporting activities in four priority areas in the field. The priority areas are supporting classroom practitioners, providing professional development, recognizing leaders in the field, and funding scholarships." At that meeting, the EC also approved the purpose, application process, and award guidelines for the Classroom Practitioner, Scholarship, and Professional Development Support Programs. The purpose of each program is described below.
>
> CCBD Practitioner Support Program—is to recognize the professional application of knowledge and skills to improve academic, social, emotional, and community employment-based outcomes for children and youth with behavioral disorders.
>
> CCBD Scholarship Program—is to support undergraduate and graduate study in the area of emotional/behavioral disorders.
>
> CCBD Professional Development Support Program—is to support the professional development of all persons involved in providing education or related services to children and youth with emotional or behavioral disorders (E/BD) consistent with the mission of CCBD and the strategic plan for CEC.
>
> In the Fall of 1997, the EC formally ratified the updated, final changes to the foundation bylaws provided by legal council and approved by the foundation committee. This "paved the way" for the completion of the final pieces of legal paperwork (e.g., Articles of Incorporation, IRS 504c(3) status) needed for

approval as a tax exempt, not-for-profit membership organization.

In the Fall of 1998 in Bethesda, Maryland, the EC approved the Articles of Incorporation and other IRS paperwork that completed the process of creating a Foundation. The Articles of Incorporation were then forwarded to the State Corporation Commission of Virginia by our lawyer. On March 15, 1999, we received confirmation from our attorney that the CCBD Foundation Articles of Incorporation have been approved by the State Corporation Commission of Virginia. Subsequent to that notice, our attorney forwarded the 1023 forms to the IRS and we are awaiting a decision on our not-for-profit status.

## Conclusion

CCBD has made significant progress in its 35-year history. It continues to develop programs and new initiatives that will serve the needs of the membership. The Division's efforts in the arena of advocacy and governmental relations have made a tremendous impact on legislation that affects students with E/BD. Its efforts on behalf of membership recruitment and retention have moved a fledgling organization to a membership of nearly 9,000. Moreover, its membership services efforts provide assistance and encouragement to a large network of professionals in the United States and Canada who are concerned about students with E/BD. The professional development focus of CCBD has facilitated training events and conferences to address critical issues of concern to the membership. The publications program has made certain that published resources—many designed with direct service personnel in mind—are available to the membership. Overall, CCBD provides high-quality service to the membership. Currently, the organization offers more membership services than any other division of CEC. Its officers are committed to its members and will continue to work toward providing services of benefit to the membership.

# 2 Nominations and Elections Committee

| | |
|---|---|
| April 2, 1964 | Separate committees for Nominations and for Elections were provided in the original CCBD Constitution and Bylaws. |
| July, 1984 | The committees were merged into a single committee, now to be called the Nominations and Elections Committee. |

The constitutional charge is to conduct an annual election as prescribed in the Bylaws of CCBD.

## Background

Although the current CCBD Constitution and Bylaws designates one committee charged to serve the nominations and elections functions of the organization, in the beginning, they were separate committees. In the original constitution, the Nominations Committee had the responsibility to present a slate of officers annually, whereas the Elections Committee was to conduct the election, open and count the votes at the annual convention, and submit to the president a report of the count signed by three members of the Elections Committee. The original Constitution and Bylaws delineated that

## Table 2.1
## Nominations and Elections Standing Committee Chairpersons, 1963–1999

| *Years* | *Nominations Standing Committee Chairperson* |
|---|---|
| 1963–1965 | Bluma Weiner |
| 1965–1968 | John Mesinger |
| 1968–1971 | Gary Carmen |
| 1971–1974 | Ross Rowe |
| 1974–1978 | Eugene Pernell |
| 1978–1979 | Joyce Spence |
| 1979–1985 | Richard Neel |
| 1985–1991 | Jack Schroeder |
| 1991–1992 | Robert A. Gable |
| 1992–Present | Became responsibility of the Past President |

| *Years* | *Elections Committee Chairperson* |
|---|---|
| 1963–1965 | William Rhodes |
| 1965–1968 | S. T. Herczeg |
| 1968–1971 | Jean Curran |
| 1971–1974 | Jeanette Misaka |
| 1974–1977 | John Estelle |

Starting in 1978, the Elections Committee's work was done by the Nominations Committee. The two committees officially merged in 1984.

the Nominations Committee would consist of five members, two from the Executive Committee and three from the membership-at-large (CCBD, 1964a), but it did not specify the composition of the Elections Committee.

In 1984, the separate committees were merged into a single committee called the Nominations and Elections Committee. The chairperson for the Nominations and Elections Committee is the imme-

diate past president. The committee is comprised of three elected members and the chairperson. The constitutional charge of the committee is to conduct an annual election for the organization.

The work of the Nominations and Elections Committee is guided by the Constitution and Bylaws. Specific guidelines for carrying out its work are specified in the Nominations and Elections Handbook, which is routinely updated by the committee. Table 2.1 lists the chairpersons for the Nominations Committee, which later became the Nominations and Elections Committee.

## Conclusion

The work of Nominations and Elections Committee is important to the organization. The committee has the responsibility to make certain that the slate of officers presented to the membership for election is composed of individuals of integrity who are committed to the overall purposes and welfare of the Council for Children with Behavioral Disorders.

# 3

# Advocacy and Governmental Relations Committee

| | |
|---|---|
| April 2, 1964 | Inception of the Legislation Committee as provided in the original CCBD Constitution and Bylaws. |
| July 1, 1987 | Legislative Committee changed to Advocacy and Governmental Relations. |

The constitutional charge for this committee is to study enacted and proposed legislation, rules, regulations, and other policy pertaining to children with behavioral disorders and to develop and implement programs to advocate for and support the Division's stance on critical issues.

## Background

According to the original CCBD Constitution and Bylaws, the charge of the Legislative Committee was threefold, to (a) continuously study laws (both enacted and proposed) and rules and regulations pertaining to children with behavioral disorders at the national, state, and local levels; (b) make recommendations to the Executive Committee concerning legislative proposals that the divi-

sion might support or oppose; and (c) actively support or oppose legislation as directed by the Executive Committee. In 1987, the Legislative Committee was changed to the Advocacy and Governmental Relations Committee (AGR) with the following charge, which broadened its scope of responsibilities to better represent the range of functions it has undertaken for several years:

> The AGR Committee shall continuously study enacted and proposed legislation, rules, regulations, and other policy pertaining to children with behavioral disorders. It will make recommendations to the Executive Committee concerning the stance which the Division should take regarding these issues, as well as other issues the Executive Committee may identify. Furthermore, as directed by the Executive Committee, it will develop and implement a program to actively advocate for and support the Division's stance on these issues. (CCBD, 1987b, p. 148)

The AGR Committee is comprised of four members plus the chairperson. The chairpersons of the Legislative/AGR Committees from 1963 through 1999 are presented in Table 3.1.

## Implementation of the Work of the Legislative/AGR Committee

Earliest records (CCBD, 1964) showing the involvement of the Legislative Committee were reported by the first committee chairperson, Maynard Reynolds (MN). In his report to the CCBD constituency, Chairperson Reynolds stated that

> Public Law 88-164, known as the "Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963," was passed by Congress and signed by the late President John F. Kennedy on October 31, 1963. . . . It provided support of trainees and training programs in all areas of special education and establishes a new research program in the field. Dr. Samuel A. Kirk is heading an expanded unit in the U. S. Office of Education which will administer all programs. (p. 4)

Over the years, the CCBD committee charged with legislation and advocacy has monitored and studied proposed and pending legisla-

## Table 3.1
## Legislative/Advocacy and Governmental Relations Standing Committee Chairpersons, 1963–1999

| *Years* | *Standing Committee Chairperson* |
|---|---|
| 1963–1965 | Maynard Reynolds |
| 1965–1966 | James Beaber |
| 1966–1967 | John Mesinger |
| 1967–1968 | Beverley Kochan |
| 1968–1971 | John Mesinger |
| 1971–1974 | John Garrett |
| 1974–1975 | |
| 1975–1978 | George Yard |
| 1978–1981 | Robert B. Rutherford, Jr. |
| 1981–1984 | Jane E. McGlothlin |
| 1984–1993 | Reece L. Peterson |
| 1993–1999 | Eleanor Guetzloe |

tion having implications for children and youth with challenging behaviors, and it has worked in tandem with CEC in disseminating information to the field and encouraging professionals to contact their Congressional delegations to ensure that appropriate decisions are made. The Committee was actively involved in the passage of Public Law 94-142 (the Education for All Handicapped Children Act of 1975, since renamed the Individuals with Disabilities Education Act) and its numerous subsequent amendments. In recent months, the AGR Committee has been increasingly vigilant in monitoring and providing input related to the passage of Public Law 105-17, the Individuals with Disabilities Education Act Amendments of 1997, and the development of the implementation regulations issued in 1999.

CCBD assumed a major leadership role in the Mental Health and Special Education Coalition and has provided support for the change in terminology (CCBD, 1986) and a new federal definition (CCBD, 1991, 1993). The AGR Committee has also been instrumen-

tal in the promulgation of several position papers and an expert witness list. The position papers produced by CCBD are listed in Chapter 4.

## Conclusion

The AGR Committee plays a critical role in the organization. Although much of the Committee's work is not highly visible, it has been able to significantly impact Congress in the decisions it makes on behalf of children and youth with E/BD.

# 4 Publications Committee

April 2, 1964 The inception of the Publications Committee was provided in the original CCBD Constitution and Bylaws.

The constitutional charge for the Publications Committee is to establish and implement policies regarding the content and operations of the publications program.

## Background

The founders of CCBD recognized the importance of having a means to communicate with its membership and to have an outlet for research reports. For that reason, the original Constitution and Bylaws established a standing committee on Publications. The charge given to the committee was to "publish a newsletter at least three times each year to be mailed to each member individually" (CCBD, 1964a). Bruce Balow (MN) served as the chairperson for Publications during the initial formative year of the organization; William Morse (MI) was appointed as the first publications chairperson. Table 4.1 lists names of the standing committee chairs from 1963 through 1999 and the years served.

**Table 4.1**
**Publications Standing Committee Chairpersons, 1963–1999**

| *Years* | *Standing Committee Chairperson* |
|---|---|
| 1963–1964 | Bruce Balow |
| 1964–1965 | William Morse |
| 1965–1975 | June Peterson |
| 1975–1980 | Albert Fink |
| 1980–1981 | Mary Margaret Kerr |
| 1981–1983 | Denzil Edge |
| 1983–1989 | C. Michael Nelson |
| 1989–1992 | Sharon Huntze |
| 1992–1999 | Robert A. Gable |

## *CCBD Newsletter*

The first *CCBD Newsletter* was published in February 1963. June Peterson, a teacher in Seattle, Washington, was the *Newsletter* editor. June continued to serve as *Newsletter* editor through its 12th volume year, concluding with the spring 1975 issue. The *CCBD Newsletter* was the only consistent publication of the organization from 1963 through 1975, when *Behavioral Disorders* made its debut as an official publication. *CCBD Yearbooks* were published in 1965 and 1966 highlighting the major developments in the organization. *CCBD Newsletters* from Volume 1 through Volume 12 (1963–1975) consisted of routine update information of interest about the organization, discussions on emerging issues in the field, short articles highlighting new developments and research in the field, dissertation abstracts, advertisements of emerging teacher training programs in E/BD and social maladjustment, and other items that represented the status of the field.

Through a transitional period (Volume 13), Gene Nagel, Division Secretary at CEC, served as the editor for the *Newsletter*. Since that date, it has been coordinated by field-based editors. Table 4.2 lists the names of the *Newsletter* editors and their terms of service.

Due to financial constraints in the early 1980s, CCBD sought ways to continue with the *Newsletter* and at the same time save money in order to sustain all of the organization's functions. A decision was made to include the *Newsletter* as part of *Behavioral Disorders,* beginning with the February 1981 issue (Volume 6, Number 3), and continuing through the August 1987 issue (Volume 12, Number 4).

## Behavioral Disorders

In 1974, an ad hoc committee on Publications was appointed by the CCBD Executive Committee. The committee was composed of Thomas Stephens (chairperson) (OH), Lyndal M. Bullock (FL), Albert Fink (IN), Denzil Edge (KY), and Douglas Cullinan (IL). This committee met on December 16, 1974 and March 7, 1975 in Columbus, OH. Several recommendations were generated pertaining to the organizational structure of the Publications Committee, newsletter format and delivery system, journal format and delivery system, and terms of appointment for the publications chairperson and associate editors of the journal (CCBD, 1975) were delineated.

The first issue of *Behavioral Disorders* was co-edited by Albert H. Fink and Joseph A. Skok (PA) and was published in the spring of 1975 in cooperation with the Educational Development Center, Pennsylvania Department of Education. The first issue was provided to the membership at no cost to CCBD. A second issue of the journal was published in May 1976. Beginning with Volume 2 and continuing until the present time, the journal has been published quarterly. Today, *Behavioral Disorders* is one of the premier research journals in the field and is provided to the membership as part of its membership fee.

**Table 4.2**
**Editors for *CCBD Newsletter, Behavioral Disorders,* and *Beyond Behavior***

| *Years* | *Newsletter Editor* |
|---|---|
| 1963–1975 | June Peterson |
| 1975–1976 | Ms. Gene Nagel |
| 1976–1978 | Denzil Edge |
| 1978–1980 | Raymond Dembinski |
| 1980–1988 | Eleanor Guetzloe |
| 1988–1994 | Cynthia Warger |
| 1994–1997 | Howard Muscott |
| 1997–Present | Brenda Scheuermann |

| *Years* | *Behavioral Disorders Editor* |
|---|---|
| 1975–1979 Vol. 1(1) to 4(3) | Albert H. Fink |
| 1979–1981 Vol. 4(4) to 6(4) | Denzil Edge |
| 1981–1987 Vol. 7(1) to 12(4) | Robert B. Rutherford, Jr. |
| 1993–1999 Vol. 19(1) to Present | Jo M. Hendrickson and Gary M. Sasso |

| *Years* | *Beyond Behavior* Editor* |
|---|---|
| 1990-95 | Mary Kay Zabel |
| 1996-Present | Mitchell Yell |

*Formerly *Teaching Behaviorally Disordered Youth*

## Journal for Practitioners

In 1984, CCBD commissioned the beginning of a new journal titled *Teaching Behaviorally Disordered Youth,* dedicated primarily to information of great interest to practitioners, as opposed to researchers. This journal was published annually from October 1985 (Volume 1) through October 1989 (Volume 4). In the late 1980s, it was recommended that its name be changed to *Beyond Behavior,*

along with several feature changes in the journal itself. This new journal made its debut in the winter of 1990, with an established publication schedule of three times annually. This journal is provided to the membership as part of the membership fee. The editors for the practitioner's journal are also listed in Table 4.2.

## Conference Monographs

Over the years, the CCBD Executive Committee has endorsed the publication of two monograph series that capture the content of regularly occurring conferences. The initial endorsement was the *Monograph Series on Behavioral Disorders,* which is an outgrowth of presentations made at the Teacher Educators in Behavioral Disorders Conference held annually in Arizona under the leadership of Robert B. Rutherford, Jr. (AZ). This series of monographs began in 1978 and is currently in its 21st year of publication. Up through Volume 16, this monograph was published by the Council for CCBD. Beginning with Volume 17 (1994), negotiations allowed the monograph to become one of the annual volumes in *Education and Treatment of Children,* published by Pressley Ridge Schools, Pittsburgh, Pennsylvania.

The second CCBD-endorsed monograph series was the series on *Programming for Adolescents with Behavioral Disorders,* which was generated from presentations made at the conference sponsored by the Institute for Behavioral Disorders under the leadership of Sheldon Braaten (MN). This monograph was published every 2 years from 1983 through 1991.

## Other Publications

In 1971, CCBD published a report titled *The Exclusion of Children from School: The Unknown, Unidentified, and Untreated,* authored by Jacob Regal (NJ), Raymond Elliott (MI), Herbert Grossman (AL), and William C. Morse (MI). Although production of this document was not charged by CCBD, but rather was a project supported by

the Office of Education, it did address an issue of concern by the CCBD membership. It was made available to all CCBD members at no charge.

In the late 1970s, CCBD developed a slide presentation titled *What Is 2%?* This presentation was designed to assist subdivisions and local groups in promoting CCBD and helping audiences to develop a better understanding about children with E/BD. In 1990, a videotape titled *Positive Behavior Management* was developed in cooperation with the Southwest Coop and Communicorp in Chicago. In addition, the Publications Committee has worked closely with the Professional Development Committee to identify topics that are addressed in forums, symposia, or conferences that warrant broader dissemination through monographs. Finally, the Publications Committee has sought to respond to member concerns by developing a retrospective series that contains highly rated articles that have appeared on a given topic in CCBD publications. The most recent CCBD monographs are listed in Table 4.3.

## CCBD Position Papers

One of the responsibilities of the Executive Committee is to seek and clarify critical issues facing the field and to advocate for positions that "reflect the judgment of best practices and standards, and communicate those positions to its membership and to any other person/agency concerned with educational services" (CCBD Executive Committee, 1987, p. 89) for students with E/BD. The organization has established a process for the development and adoption of position papers (see CCBD Executive Committee, 1987, p. 89). Examples of position papers that have been approved are presented in Table 4.4.

## Conclusion

Over the years, CCBD has produced a wide variety of publications that focus on current issues and concerns in the field. As a result of

## Table 4.3
## Recent CCBD Monographs

| *Date* | *Title* |
|---|---|
| 1993 | *Monograph on Inclusion: Ensuring Appropriate Services to Children and Youth with Emotional/Behavioral Disorders—I* |
| 1994 | *Monograph on Inclusion: Ensuring Appropriate Services to Children and Youth with Emotional/Behavioral Disorders—II* |
| 1995 | *Perspectives on School Violence: Highlights from the Working Forum on Children and Youth Who Have Aggressive and Violent Behaviors* |
| 1996 | *Understanding Individual Differences: Highlights from the National Symposium on What Educators Should Know About Adolescents Who Are Gay, Lesbian, or Bisexual* |
| 1996 | *Improving the Social Skills of Children and Youth with Emotional/Behavioral Disorders: Retrospective Series on Critical Issues in Emotional/Behavioral Disorders* |
| 1996 | *Mini-Library Series on Emotional/Behavioral Disorders (7 monographs)* |
| 1997 | *Making Collaboration Work for Children, Youth, Families, Schools, and Communities: Highlights from the National Invitational Conference on Children with Severe Emotional Disturbance and Their Families* |
| 1997 | *Management and Discipline of Students with Emotional/Behavioral Disorders: Retrospective Series on Critical Issues in Emotional/Behavioral Disorders* |
| 1997 | *Preparation of Teachers of Students with Emotional/Behavioral Disorders: Retrospective Series on Critical Issues in Emotional/Behavioral Disorders* |
| 1998 | *Second CCBD Mini-Library Series: Successful Interventions for the 21st Century (7 monographs)* |
| 1998 | *Implementing the 1997 IDEA: New Challenges and Opportunities for Serving Students with Emotional/Behavioral Disorders—Highlights from the Forum on the 1997 IDEA* |
| *2000* | *Third CCBD Mini-Library Series: What Works for Children and Youth with E/BD: Linking Yesterday and Today with Tomorrow (7 monographs)* |

## Table 4.4
## Examples of CCBD Position Papers

| *Reference* | *Title* |
|---|---|
| *Behavioral Disorders,* May, 1985, pp. 167–174 | A Position Paper of CCBD: Statement to Support Replacing the Term Seriously Emotionally Disturbed with the Term Behaviorally Disordered as a Descriptor for Children Who Are Handicapped by Their Behavior |
| *Behavioral Disorders,* November 1987, pp. 9–19 | Position Paper on Definition and Identification of Students with Behavioral Disorders |
| *Behavioral Disorders,* May 1989, pp. 201–208 | Position Statement on the Regular Education Initiative |
| *Behavioral Disorders,* August, 1989, pp. 263–278 | White Paper: Best Assessment Practices for Students with Behavioral Disorders: Accommodation to Cultural Diversity and Individual Differences |
| *Behavioral Disorders,* November 1989, pp. 57–61 | Position Paper: School Discipline Policies for Students with Significantly Disruptive Behavior |
| *Behavioral Disorders,* May 1990, pp. 180–189 | Position Paper on the Provision of Service to Children with Conduct Disorders |
| *Behavioral Disorders,* August 1990, pp. 243–260 | Position Paper on Use of Behavior Reduction Strategies with Children with Behavioral Disorders |

the timeliness of the topics, the publications program has been extremely well received by the membership and other professionals who advocate for children and youth with E/BD. Not only are the publications financially self-sustaining, but also, as early as 1982, CCBD "was commended by the CEC Publications Staff for its communication with the membership" (Guetzloe, 1982, p. 77).

# 5

# Regional Services and Membership Committee

| | |
|---|---|
| April 2, 1964 | The inception of the Membership Committee. |
| July 1, 1976 | Established Regional Services and Membership Committee. |
| July 1, 1979 | Redefined the Regional Services and Membership Committee and<br>Established the Standing Committee on Regional Services and Membership. |

The constitutional intent of the Regional Services and Membership Committee is to promote activities to serve the membership needs and interests; extend the international organization to regional, state, provincial, and local levels; facilitate subdivision development on a systematic basis; and facilitate programs and activities to serve an educational function for consumers.

## Background

One of the standing committees delineated in the original CCBD Constitution and Bylaws was the Membership Committee. The charge of this committee was to formulate plans to be approved by

**Table 5.1**
**Chairpersons for Standing Committee on Membership and Regional Services and Membership Committee, 1963–1999**

| *Years* | *Standing Committee Chairpersons* |
|---|---|
| 1963–1964 | Phoebe Lazarus |
| 1964–1965 | Matthew Trippe |
| 1965–1967 | Ethel Leach |
| 1967–1968 | Franz Huber |
| 1968–1971 | Gerald Fullter |
| 1971–1974 | J. G. McFadden |
| 1974–1976 | Mel Reich |
| 1976–1977 | Responsibility of Vice President - Judith Groesnick |
| 1977–1978 | Responsibility of Vice President - Lyndal M. Bullock |
| 1978–1979 | Responsibility of Vice President - C. Michael Nelson |
| 1979–1982 | Carl Smith |
| 1982–1985 | Eleanor Guetzloe |
| 1985–1994 | Lyndal M. Bullock |
| 1994–1999 | Richard B. White |

the Executive Committee for membership acceptance and growth of the Division. Although Phoebe Lazarus (MI) worked as Membership chairperson during the formative years of the organization, Matthew Trippe (MI) was the first Membership chairperson after CCBD became an official Division of The Council for Exceptional Children. Table 5.1 lists the chairpersons for the Membership Committee (later referred to as Regional Services and Membership Committee).

## Regional Development Committee

From the inception of the organization, CCBD Executive Committees have recognized the importance of having viable activities to recruit and retain members. In addition to the work done by

the Membership Committee, CCBD instituted a Regional Development Committee (RDC), effective July 1, 1965, whose responsibility was to work with the Executive Committee and the Membership Committee to explore avenues for effective communication and membership development. Frank Wood was the first chairperson of this committee. While the Regional Development Committee was not a standing committee, nor was its work confined to membership growth, it is discussed here because its contributions have implications for the work of later committees.

One of the initial functions completed by the RDC was a national survey of the membership, a survey that indicated the need and possibility for further development of CCBD. Survey findings also supported development of strong local groups in order to facilitate membership growth. As a result, the RDC (a) arranged a geographic membership list and circulated it through the *CCBD Newsletter* to identify members in various areas of the country; (b) recommended increased organizational contact with the membership through mailing of newsletters, special bulletins, bibliographies, and current articles and books; and, (c) recommended more active CCBD participation in local and federation-level CEC programs. Later, the RDC was instrumental in initiating a series of regional workshops designed to meet the needs of members within local areas (see Chapter 6 for examples of these workshops).

> We need to keep in mind, that the field of behavioral disorders was in its infancy during this period. There were limited services to children and youth, few articles and books were available that addressed issues related to this emerging field, and college and university teacher preparation courses and programs were being proposed and developed.

Early on, there was considerable interest in establishing state-level CCBD organizations. According to the *CCBD Newsletter* (CCBD, 1968), Western New York, Ohio, and Utah were the first state groups to come forward requesting affiliation with CCBD. By 1972, these groups were followed by Texas, Virginia, Georgia, California, Missouri, Nebraska, and Florida (CCBD, 1983a).

## Table 5.2
## Chairpersons of CCBD Regional Development Committee, 1965–1976

| *Years* | *Chairpersons of Regional Development* |
|---|---|
| 1965–1966 | Frank Wood |
| 1966–1967 | George Von Hilsheimer |
| | Linda Seppanen |
| 1967–1968 | George Von Hilsheimer |
| 1968–1971 | Kristin Juul (resigned 11/68) |
| | Beverly Kochan |
| 1971–1972 | Constance Whitaker |
| 1972–1974 | June Peterson |
| 1974–1975 | (Uncertain from data available) |
| 1975–1976 | Mel Reich (as well as Membership) |

From a historical perspective, it is important to recognize the individuals who served as chairpersons of the RDC during its years of operation, 1965 through 1976. These are listed in Table 5.2.

## Regional Services and Membership

In the spring of 1976, CCBD placed the responsibility for regional development and membership with the vice president, who was empowered to appoint a standing committee. The initial Regional Services and National Committee (as it was referred to) included Judy Grosenick (MO), vice president and chairperson; Lyndal M. Bullock (OK/KY), chairperson, Subcommittee on Regional Development; and Beverly Kochan (WI), chairperson, Subcommittee on Membership. The United States was divided into five geographical regions, and two persons from each region were appointed to serve on the standing committee. The original regional coordinators were Raymond Garris (PA); Steve Imber (RI) and Eleanor Guetzloe

(FL); Lyndal M. Bullock (OK/KY) and Beverly Kochan (WI); Dick Thurman (MO) and Marjorie Kassier (TX); Richard McDowell (NM) and Dave Krug (OR); and Robert B. Rutherford, Jr. (AZ).

The assignment of subdivisions (i.e., states, provinces) to regions of the country has gone through various changes in an attempt to align subdivisions with greater commonalities. By 1978, 6 regions had been created throughout North America. Today, there are 10 regions—8 in the United States and 2 in Canada, with each region headed by a regional coordinator. The Committee consists of the chairperson and 10 members who serve as regional coordinators. Carl Smith (IA) was the first chairperson of the new Regional Services and Membership Committee (1979–1982). Chairpersons who followed were Eleanor Guetzloe (1982–1985), Lyndal M. Bullock (1985–1994), and the current chairperson, Richard B. White (NC). The RSM holds an annual fall meeting to plan and coordinate its work.

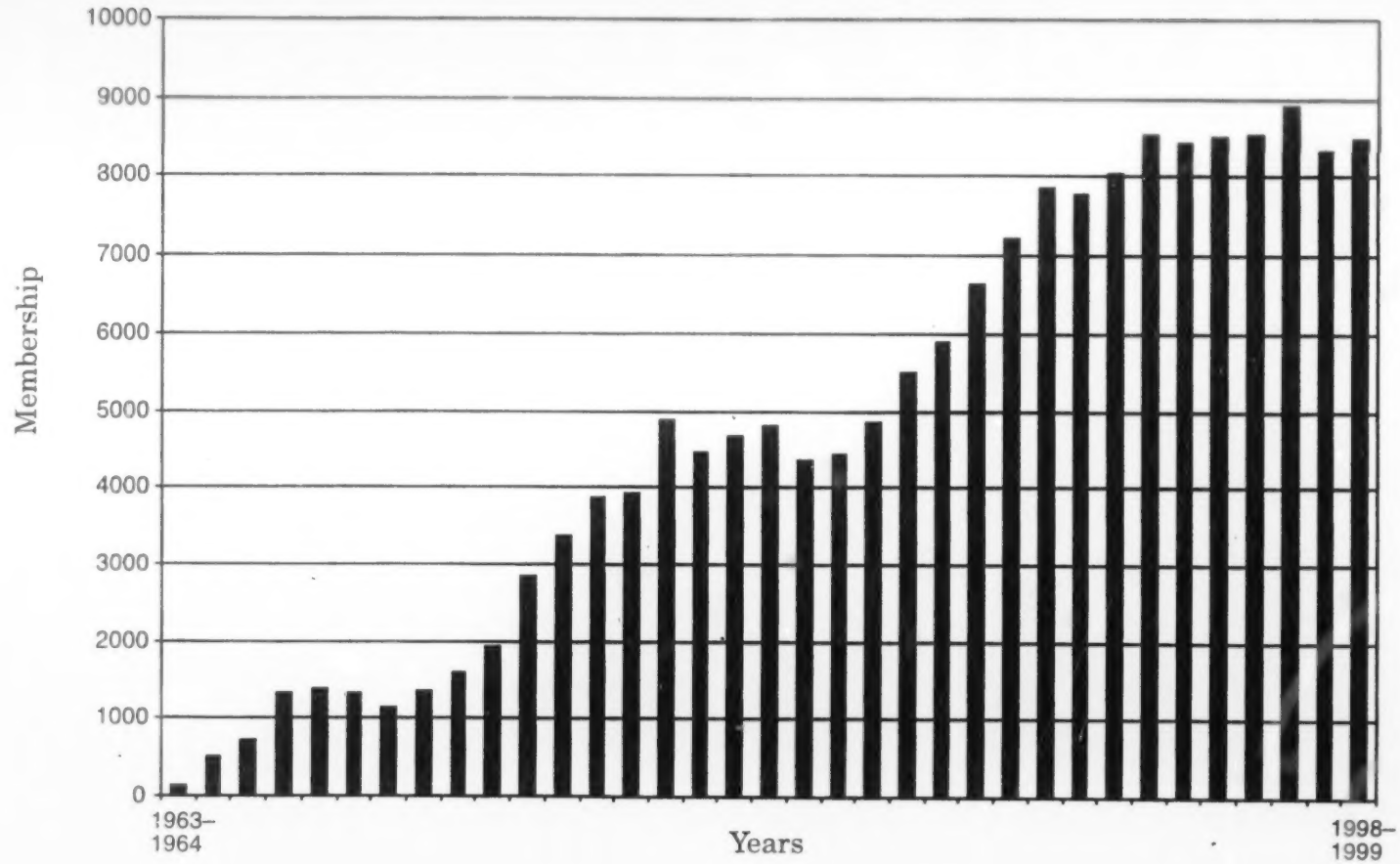
## Membership Growth

From its humble beginnings as CEC's sixth Division, with a membership of over 100, CCBD has grown to nearly 9,000 and ranks as the second largest CEC Division. Since unified membership with CEC is a requirement, membership fluctuates in proportions similar to memberships in the parent organization. Figure 5.1 illustrates the CCBD membership growth patterns from 1963 to 1998.

## Conclusion

The RSM Committee serves a critical function within the organization. It serves as a "grass roots" committee that provides CCBD's Executive Committee critical information regarding membership recruitment and retention, needs of a changing field, and possible professional development activities.

*Figure 5.1 CCBD Membership Growth, 1963–1998*



# 6

# Professional Development Committee

| | |
|---|---|
| July 1, 1994 | First established as an ad hoc committee. This ad hoc committee developed the initial plans for instituting professional development programs within the organization. |
| July 1, 1997 | Approved as a standing committee within the CCBD Executive Committee structure. |

The constitutional intent for the Professional Development Committee is for the committee to plan all professional development activities at the international level to serve membership needs and interests.

## Background

In the original Constitution and Bylaws of CCBD, the founders included a Program Committee for the purpose of developing the program for the annual convention and plan other meetings. The president-elect was assigned to chair the Program Committee. There is no evidence in the available historical documents pertaining to CCBD that this Program Committee engaged in any professional development activities other than to plan the program for the CEC annual convention and make arrangements for the fall meeting. It is important to note, however, that over the years CCBD has

maintained an ongoing interest in having professional development activities for its membership. As discussed in Chapter 5, as early as 1965 there was an individual appointed as coordinator of regional development or regional programs for the purpose of planning and implementing regional workshops. Existing records show that the following CCBD-sponsored workshops, focusing on the concerns of the day, were held:

- November 24–26, 1967, District of Columbia
  *Title:* "Behavior Analysis: The Professions First."
- November 22–23, 1968, Atlanta, GA
  *Title:* "Defining the Problem: Finding Some Answers."
- November 22, 1968, Vancover, WA
  *Title:* "National Trends and Practices in Teacher Preparation Programs for Children with Behavioral Disorders."
- January 24–26, 1969, Orlando, FL
  *Topics:* Hippies, Drugs and Sexual Adventurism; Children Who Fail; Poor Children; and Delinquents.

In 1980, CCBD and CEC jointly hosted the first Topical Conference on Behavioral Disorders in Minneapolis, Minnesota. Over 500 participants were represented on the conference program. It was not until 1989 that CCBD and CEC joined together to host a second Topical Conference on Behavioral Disorders. This second conference addressed the theme "Find the Answer for the Decade Ahead" and was held in Charlotte, North Carolina. In spite of Hurricane Hugo, which brought serious destruction to large parts of Charlotte several days prior to the conference, over 800 people were in attendance. Lyndal M. Bullock served as the program chairperson for both the 1980 and 1989 conferences.

At the April 1992 CCBD Executive Committee meeting in Baltimore, Maryland, a charge was given to Lyndal M. Bullock (TX) (who at the time was chairperson of Regional Services and Membership Committee) to develop a professional development plan for the Division. Prior to the development of an initial plan, a survey was developed and distributed to CCBD subdivision presi-

*A glimpse backward to the 1989 Charlotte conference.* The conference hotel, the Adams-Mark, had about 50 windows blown from one of its towers. The ceiling in the hotel foyer and registration collapsed, and buckets were strategically placed throughout the conference area to catch the rain. Since there was so much damage to the city (e.g., trees and electrical lines down), many of the hotel staff remained on the premises on a 24-hour basis. Clean linens were delivered to the rooms, but the guests had to change their own bedding and towels. Food trucks could not make deliveries, so the hotel staff cooked whatever was available and served meals buffet style. In spite of all the destruction, CCBDers still showed up for the event, proving once again that they are always up for a challenge. The Charlotte conference is still a memorable occasion for those of us who were present.

dents with the request that they canvas leaders within their respective subdivisions to determine professional development needs of the membership. Outcomes from these surveys were discussed with the regional coordinators at the fall 1992 meeting. The initial plan contained a recommendation that CCBD work jointly with CEC in the development and implementation of professional development activities. Although discussions with CEC Executive Director George Ayers were positive, no firm agreements were reached about the respective responsibilities and revenue-sharing possibilities. With no official response from CEC, CCBD set about to implement its own professional development activities. A plan for a series of CCBD-sponsored activities was submitted to the Executive Committee and approved to begin in October 1993. These events focused on critical issues of the day: inclusion, management and discipline, and teaching social skills to children and youth with E/BD.

## Appointment of Ad Hoc Committee

The ad hoc committee, appointed for a 2-year term, became official in July 1994 and was composed of Mary Gale Budzisz (WI/SC), Beverley Johns (IL), Cathy Kea (NC), Mary Beth Noll (MN), and Chairperson Lyndal M. Bullock (TX). The committee began its work

by surveying the membership to ascertain training needs, examining the outcomes from the Executive Committee's strategic planning, and examining current and emerging issues in the field. From these deliberations, an initial professional development plan emerged and was presented to the Executive Committee for approval. From these beginnings, the Professional Development Committee has continued to do its work.

## Implementation of Professional Development Activities

The Standing Committee on Professional Development became official on July 1, 1997. The committee consists of four members and the chairperson, who are to serve 5-year terms. Initially, the chairperson was appointed for 5 years and the committee was appointed for staggered terms up to 5 years. Future appointments of committee members will be for 5-year terms. Members of the ad hoc committees continued to serve on the newly formed Professional Development Committee, with Lyndal M. Bullock serving as chairperson.

Since 1993, CCBD has planned and implemented several events designed to address critical issues in the field. The success of CCBD stems from the contributions of its members who serve the organization in various ways (e.g., speakers, facilitators, proposal reviewers, strand leaders, workshop leaders, session leaders, local arrangers). CCBD professional development events, locations, and topics are listed in Table 6.1.

In planning forums, symposia, and conferences, the committee has worked closely with the Publications Committee to determine the most effective ways to capture the content for distribution to the membership through publications. These publications were discussed in Chapter 5.

CCBD's professional development events have been well received by the membership as well as others within the professional community who provide direct or indirect services to children and youth with

## Table 6.1
## Professional Development Events, Locations, and Topics

| | |
|---|---|
| October 1, 1993<br>St. Louis, MO | Working Forum on Inclusion: Ensuring Appropriate Services to Children with Emotional/Behavioral Disorders |
| March 24, 1994<br>Hartford, CT | Second Working Forum on Inclusion: Inclusion: Ensuring Appropriate Services to Children with Emotional/Behavioral Disorders |
| July 22–23, 1994<br>Portland, OR | Training Institute on Effective Management and Discipline for Students with Challenging Behaviors AND Educational Programming with an Emphasis on Social Skills for Students with Challenging Behaviors |
| July 29–30, 1994<br>Madison, WI | Training Institute on Effective Management and Discipline for Students with Challenging Behaviors AND Educational Programming with an Emphasis on Social Skills for Students with Challenging Behaviors |
| February 2–3, 1995<br>Tampa, FL | Working Forum on Children and Youth with Aggressive and Violent Behaviors |
| July 21–22, 1995<br>San Diego, CA | Training Institute on School Prevention and Intervention Programs for Elementary School-Aged Children and Adolescents with Aggressive and Violent Behaviors |
| July 26–27, 1995<br>Bethesda, MD | Training Institute on School Prevention and Intervention Programs for Elementary School-Aged Children and Adolescents with Aggressive and Violent Behaviors |
| October 5–7, 1995<br>Dallas, Texas | International Conference: Positive Programming for Children/Youth with Behavioral Disorders - Strategies, Services, and Supports that Work |
| February 16, 1996<br>New York City, NY | Symposium on Understanding Individual Differences: What Educators Should Know About Adolescents Who Are Gay, Lesbian, or Bisexual |

*continues*

## Table 6.1 *Continued*

| | |
|---|---|
| July 19–20, 1996<br>Las Vegas, NV | Training Institute on Implementing the National Agenda for Children/Youth with Emotional/ Behavioral Disorders: Strategies for Achieving Better Results |
| July 26–27, 1996<br>Washington, DC | Training Institute on Implementing the National Agenda for Children/Youth with Emotional/Behavioral Disorders: Strategies for Achieving Better Results |
| July 18–19, 1997<br>Portland, OR | Training Institute on Turning Kids on to Learning and Keeping Them in School |
| July 25–26, 1997<br>Louisville, KY | Training Institute on Turning Kids on to Learning and Keeping Them in School |
| October 2–4, 1997<br>Dallas, Texas | International Conference: Creating Positive School Communities for the 21st Century—Strategies for Keeping Kids with Problem Behaviors in School |
| February 20–21, 1998<br>Orlando, FL | Forum on Don't Be in Defiance—Understand Compliance: Implementing the New 1997 IDEA |
| July 14–15, 1998<br>San Juan, PR | Training Institute on Dealing with the Everyday Frustrations of Discipline in Relation to the New IDEA and Cross Cultural Perspectives on Discipline: Making It Work |
| February 19–20, 1999<br>New Orleans, LA | Forum on Development of Behavioral Intervention Plans and Supports: Changing Roles and Responsibilities |
| September 30–<br>October 2, 1999<br>Dallas, Texas | International Conference: Linking Yesterday with Today and Tomorrow—Making It Work for Children/Youth with Challenging Behaviors |

challenging behaviors. Since the inception of professional development events, over 4,000 people have participated in activities conducted across the country. We believe this is strong testimony that professional development is a vital part of the organization.

## Conclusion

Since its inception in 1964, the Council for Children with Behavioral Disorders has sought to best serve children and youth variously labeled *emotionally disturbed, behaviorally handicapped,* and *emotionally/behaviorally disordered.* As we have shown, a substantial number of people have dedicated themselves to that effort. As we begin the 21st century, we face new challenges and new opportunities that will require fuller participation of CCBD members. We encourage you to assume a role in the service of students with E/BD.

51

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## Appendix

# Council for Children with Behavioral Disorders Executive Committee, 1961–1999

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1961–1962 (Report of 12/5/63 by J. Crowner) Planning / Organization | President | Charles Green |
| | President-Elect | William David |
| | Secretary | John L. Johnson |
| 1962–1963 (CEC 1963 Convention Program, p. 38) | President | William David |
| | President-Elect | Melvyn Robbins |
| | Past President | Charles Green (Planning year) |
| | Secretary | John L. Johnson |
| | Treasurer | Katherine Douglas |
| | Members-at-Large | Kay Wimmer |
| | | William C. Rhodes |

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1963–1964 (CEC 1963 Convention Program, p. 38; Provisional approval at Columbus, OH CEC; Official Charter issued effective April 2, 1964; CEC's 6th Division) | President | Melvyn Robbins |
| | President-Elect | James Crowner |
| | Past President | William David |
| | Secretary | Kay Wimmer |
| | Treasurer | Katherine Douglas |
| | Members-at-Large | Ethel Leach |
| | | A.J. Pappanikou |
| 1964–1965 (Changes from Directory 1964–65 and Yearbook) | President | Melvyn Robbins |
| | President-Elect | James Crowner |
| | Past President | William David |
| | Secretary | Kay Wimmer |
| | Treasurer | Katherine Douglas |
| | Members-at-Large | Ethel Leach |
| | | A.J. Pappanikou |
| 1965–1966 | President | William C. Rhodes |
| | President-Elect | Frank Wilderson, Jr. |
| | Vice President | Kristin Juul |
| | Past President | James Crowner |
| | Secretary | Margaret Otto |
| | Treasurer | Phoebe Lazarus |
| | Board of Governor | James Crowner |
| | Members-at-Large | James Beaber |
| | | Peter Knoblock |
| 1966–1967 | President | Frank Wilderson, Jr. |
| | President-Elect | Kristin Juul |
| | Vice President | Peter Knoblock |
| | Past President | William C. Rhodes |
| | Secretary | Margaret Otto |
| | Treasurer | June Peterson |
| | Board of Governor | James Crowner |
| | Members-at-Large | Linda Seppenen |
| | | F.E. McGahn |
| 1967–1968 | President | Kristin Juul |
| | President-Elect | Peter Knoblock |
| | Vice President | Matthew Trippe |
| | Past President | Frank Wilderson, Jr. |
| | Secretary | Beverly Kochan |
| | Treasurer | June Peterson |
| | Board of Governor | James Crowner |
| | Members-at-Large | William E. Jones |
| | | Glen Ohlson |

55

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1968–1969 | President | Peter Knoblock |
| | President-Elect | Matthew Trippe |
| | Vice President | John L. Johnson |
| | Past President | Kristin Juul |
| | Secretary | Beverly Kochan |
| | Treasurer | Herbert Grossman |
| | Board of Governor | Frank Wilderson, Jr. |
| | Members-at-Large | Gabriel Simches |
| | | June Peterson |
| 1969–1970 | President | Matthew Trippe |
| | President-Elect | John L. Johnson (resigned during year) |
| | Vice President | Paul S. Graubard (moved to Pres. Elect.) |
| | Past President | Peter Knoblock |
| | Secretary | Phyllis Publicover |
| | Treasurer | Herbert Grossman |
| | Board of Governor | Frank Wilderson, Jr. |
| | Members-at-Large | Arthur E. Alper |
| | | Constance Whitaker |
| 1970–1971 | President | Paul S. Graubard |
| | President-Elect | June Peterson |
| | Vice President | Thomas Stephens |
| | Past President | Matthew Trippe |
| | Secretary | Phyllis Publicover |
| | Treasurer | Arthur E. Alper |
| | Board of Governor | Matthew Trippe |
| | Members-at-Large | Robert Felton |
| | | Doris M. Saunders |
| 1971–1972 | President | June Peterson |
| | President-Elect | Thomas Stephens |
| | Vice President | Frank Bruno |
| | Past President | Paul S. Graubard |
| | Secretary | Joyce C. Barnes |
| | Treasurer | Arthur E. Alper |
| | Board of Governor | Matthew Trippe |
| | Members-at-Large | James Hotchkiss |
| | | Johnnie Woodfolk |

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1972–1973 | President | Thomas Stephens |
| | President-Elect | Frank Bruno |
| | Vice President | Albert Fink |
| | Past President | June Peterson |
| | Secretary | Joyce C. Barnes |
| | Treasurer | Donna Livingston |
| | Board of Governor | Matthew Trippe |
| | Members-at-Large | Ray Campbell |
| | | James Hokamp |
| 1973–1974 | President | Frank Bruno |
| | President-Elect | Albert Fink |
| | Vice President | Frank Wood |
| | Past President | Thomas Stephens |
| | Secretary | Joyce Spence |
| | Treasurer | Donna Livingston |
| | Board of Governor | Thomas Stephens |
| | Members-at-Large | Denzil Edge |
| | | Will Johnson |
| 1974–1975 | President | Albert Fink |
| | President-Elect | Frank Wood |
| | Vice President | Abraham Tannenbaum |
| | Past President | Frank Bruno |
| | Secretary | Joyce Spence |
| | Treasurer | Ralph Hausman |
| | Board of Governor | Thomas Stephens |
| | Members-at-Large | Will Johnson |
| | | Constance Whitaker |
| 1975–1976 | President | Frank Wood |
| | President-Elect | Abraham Tannenbaum |
| | Vice President | Joyce Spence |
| | Past President | Albert Fink |
| | Secretary | Denzil Edge |
| | Treasurer | Ralph Hausman |
| | Board of Governor | Thomas Stephens |
| | Members-at-Large | Raymond Garris |
| | | Patrick O'Leary |

57

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1976–1977 | President | Abraham Tannenbaum |
| | President-Elect | Joyce Spence |
| | Vice President | Judith Grosenick |
| | Past President | Frank Wood |
| | Secretary | Denzil Edge |
| | Treasurer | Robert B. Rutherford, Jr. |
| | Board of Governor | Frank Wood |
| | Members-at-Large | Patrick O'Leary |
| | | Raymond Garris |
| 1977–1978 | President | Joyce Spence |
| | President-Elect | Judith Grosenick |
| | Vice President | Lyndal M. Bullock |
| | Past President | Abraham Tannenbaum |
| | Secretary | Patrick O'Leary |
| | Treasurer | Robert B. Rutherford, Jr. |
| | Board of Governor | Frank Wood |
| | Members-at-Large: | |
| | General | Raymond Garris |
| | Student | Will Johnson |
| 1978–1979 | President | Judith Grosenick |
| | President-Elect | Lyndal M. Bullock |
| | Vice President | C. Michael Nelson |
| | Past President | Joyce Spence |
| | Secretary | Patrick O'Leary (resigned; Sharon Huntze) |
| | Treasurer | Alfonso G. Prieto |
| | Board of Governor | Frank Wood |
| | Members-at-Large: | |
| | General | Joseph Price |
| | Student | Sharon Huntze |
| 1979–1980 | President | Lyndal M. Bullock |
| | President-Elect | C. Michael Nelson |
| | Vice President | Richard McDowell |
| | Past President | Judith Grosenick |
| | Secretary | Jane E. McGlothlin |
| | Treasurer | Alfonso G. Prieto |
| | Board of Governor | Joyce Spence |
| | Members-at-Large: | |
| | General | Joseph Price |
| | Student | Sharon Huntze |

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1980–1981 | President | C. Michael Nelson |
| | President-Elect | Richard McDowell |
| | Vice President | Janis M. Carroll |
| | Past President | Lyndal M. Bullock |
| | Secretary | Jane E. McGlothlin |
| | Treasurer | Lewis J. Polsgrove |
| | Board of Governor | Joyce Spence |
| | Members-at-Large: | |
| | General | George Sugai |
| | Student | Kay Stevens |
| 1981–1982 | President | Richard L. McDowell |
| | President-Elect | Janis Carroll |
| | Vice President | Steve Imber |
| | Past President | C. Michael Nelson |
| | Secretary | Robert H. Zabel |
| | Treasurer | Lewis J. Polsgrove |
| | Board of Governor | Joyce Spence |
| | Members-at-Large: | |
| | General | Reece L. Peterson |
| | Student | Lynn Edelman |
| 1982–1983 | President | Janis Carroll |
| | President-Elect | Steve Imber |
| | Vice President | Carl Smith |
| | Past President | Richard L. McDowell |
| | Secretary | Robert H. Zabel |
| | Treasurer | Reece L. Peterson |
| | Board of Governor | Frank Wood |
| | Members-at-Large: | |
| | General | Joseph Price |
| | Student | Margo Mastropieri |
| | Minority (ad hoc; Newsletter, 1975, 8(1), 75) | Joseph Price |
| 1983–1984 | President | Steve Imber |
| | President-Elect | Carl Smith |
| | Vice President | Sharon Huntze |
| | Past President | Janis Carroll |
| | Secretary | Jack Schroeder |
| | Treasurer | Reece L. Peterson |
| | Board of Governor | Frank Wood |
| | Members-at-Large: | |
| | General | George Sugai |
| | Student | Carol Ann Kardash |
| | Minority (ad hoc; Newsletter, 1975, 8(1), 75) | Joseph Price |

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1984–1985 | President | Carl Smith |
| | President-Elect | Sharon Huntze |
| | Vice President | Sheldon Braaten |
| | Past President | Steve Imber |
| | Secretary | Jack Schroeder |
| | Treasurer | Ellen McGinnis |
| | Board of Governor | Frank Wood |
| | Members-at-Large: | |
| | General | Kay Stevens |
| | Student | Bill Lewis |
| | Minority (ad hoc; Newsletter, February 1985) | George Sugai |
| 1985–1986 | President | Sharon Huntze |
| | President-Elect | Sheldon Braaten |
| | Vice President | Steven Forness |
| | Past President | Carl Smith |
| | Secretary | Pnina Goldfarb |
| | Treasurer | Ellen McGinnis |
| | Board of Governor | Eleanor Guetzloe |
| | Members-at-Large: | |
| | General | James Altman |
| | Student | Susan Bigelow |
| | Minority | Shirley Turnage |
| 1986–1987 | President | Sheldon Braaten |
| | President-Elect | Steven Forness |
| | Vice President | Lewis J. Polsgrove |
| | Past President | Sharon Huntze |
| | Secretary | Pnina Goldfarb |
| | Treasurer | Nancy George |
| | Board of Governor | Eleanor Guetzloe |
| | Members-at-Large: | |
| | General | Thomas Reilly |
| | Student | Howard Muscott |
| | Minority | Shirley Turnage |
| 1987–1988 | President | Steven Forness |
| | President-Elect | Lewis J. Polsgrove |
| | Vice President | Robert B. Rutherford, Jr. |
| | Past President | Sheldon Braaten |
| | Secretary | Jon Rosell |
| | Treasurer | Nancy George |
| | Board of Governor | Eleanor Guetzloe |
| | Members-at-Large: | |
| | General | Thomas Reilly |
| | Student | Tesa Bunsen |
| | Minority | Barbara Harris |

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1988–1989 | President | Lewis J. Polsgrove |
| | President-Elect | Robert B. Rutherford, Jr. |
| | Vice President | James Kauffman |
| | Past President | Steven Forness |
| | Secretary | Jon Rosell |
| | Treasurer | Michael George |
| | Board of Governor | Carl Smith |
| | Members-at-Large: | |
| | General | Cynthia Jackson |
| | Student | Tesa Bunsen |
| | Minority | Gwendolyn Johnson |
| 1989–1990 | President | Robert B. Rutherford, Jr. |
| | President-Elect | James Kauffman |
| | Vice President | Eleanor Guetzloe |
| | Past President | Lewis J. Polsgrove |
| | Secretary | Barbara Braaten |
| | Treasurer | Michael George |
| | Board of Governor | Carl Smith |
| | Members-at-Large: | |
| | General | Cynthia Jackson |
| | Student | Juane Heflin |
| | Minority | Gwendolyn Johnson |
| 1990–1991 | President | James Kauffman |
| | President-Elect | Eleanor Guetzloe |
| | Vice President | Douglas Cullinan |
| | Past President | Robert B. Rutherford, Jr. |
| | Secretary | Barbara Braaten |
| | Treasurer | Nancy George |
| | Board of Governor | Carl Smith |
| | Members-at-Large: | |
| | General | Cynthia Jackson |
| | Student | Juane Heflin |
| | Minority | Earl Mello |
| | Canadian | Don Dworet |

61

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1991–1992 | President | Eleanor Guetzloe |
| | President-Elect | Douglas Cullinan |
| | Vice President | Jo Webber |
| | Past President | James Kauffman |
| | Secretary | Michael Pullis |
| | Treasurer | Nancy George |
| | Board of Governor | Robert B. Rutherford, Jr. |
| | Members-at-Large: | |
| | General | Juane Heflin |
| | Student | Mark Torres |
| | Minority | Earl Mello |
| | Canadian | Don Dworet |
| 1992–1993 | President | Douglas Cullinan |
| | President-Elect | Jo Webber |
| | Vice President | Cynthia Warger |
| | Past President | Eleanor Guetzloe |
| | Secretary | Michael Pullis |
| | Treasurer | Michael George |
| | Board of Governor | Robert B. Rutherford, Jr. |
| | Members-at-Large: | |
| | General | Juane Heflin |
| | Student | Mark Torres |
| | Ethnic/Multicultural | Donald Wharry |
| | Canadian | John Mastroianni |
| 1993–1994 | President | Jo Webber |
| | President-Elect | Cynthia Warger |
| | Vice President | Dwight Sweeney |
| | Past President | Douglas Cullinan |
| | Secretary | Mary Beth Noll |
| | Treasurer | Michael George |
| | Board of Governor | Robert B. Rutherford, Jr. |
| | Members-at-Large: | |
| | General | Kathy Wilhite |
| | Student | Diana Rogers-Atkinson |
| | Ethnic/Multicultural | Donald Wharry |
| | Canadian | John Mastroianni |

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1994–1995 | President | Cynthia Warger |
| | President-Elect | Dwight Sweeney |
| | Vice President | Bill Evans |
| | Past President | Jo Webber |
| | Secretary | Mary Beth Noll |
| | Treasurer | John Mastroianni |
| | Board of Governor | Sandra Keenan |
| | Members-at-Large: | |
| | General | Kathi Wilhite |
| | Student | Diana Rogers-Atkinson |
| | Ethnic/Multicultural | Joseph Price |
| | Canadian | Janice Martin |
| 1995–1996 | President | Dwight Sweeney |
| | President-Elect | Bill Evans |
| | Vice President | Beverley H. Johns |
| | Past President | Cynthia Warger |
| | Secretary | Brenda Scheuermann |
| | Treasurer | John Mastroianni |
| | Board of Governor | Sandra Keenan |
| | Members-at-Large: | |
| | General | Larry Wheeler |
| | Student | Sylvia Rockwell |
| | Ethnic/Multicultural | Joseph Price |
| | Canadian | Janice Martin |
| 1996–1997 | President | Bill Evans |
| | President-Elect | Beverley H. Johns |
| | Vice President | Douglas Cheney |
| | Past President | Dwight Sweeney |
| | Secretary | Brenda Scheuermann |
| | Treasurer | John Mastroianni |
| | Board of Governor | Sandra Keenan |
| | Members-at-Large: | |
| | General | Larry Wheeler |
| | Student | Sylvia Rockwell |
| | Ethnic/Multicultural | Cathy Kea |
| | Canadian | Egide Royer |

63

| *Administrative Years* | *Division Office* | *Name of Officer* |
|---|---|---|
| 1997–1998 | President | Beverley H. Johns |
| | President-Elect | Douglas Cheney |
| | Vice President | Sharon Maroney |
| | Past President | Bill Evans |
| | Secretary | Mary McGrath |
| | Treasurer | John Mastroianni |
| | Board of Governor | Sheldon Braaten |
| | Members-at-Large: | |
| | General | Paul Zionts |
| | Student | Hank Edmonson |
| | Ethnic/Multicultural | Cathy Kea |
| | Canadian | Egide Royer |
| 1998–1999 | President | Douglas Cheney |
| | President-Elect | Sharon Maroney |
| | Vice President | Reece L. Peterson |
| | Past President | Beverley H. Johns |
| | Secretary | Mary Zabolio McGrath |
| | Treasurer | Sandra Keenan |
| | Board of Governor | Sheldon Braaten |
| | Members-at-Large: | |
| | General | Paul Zionts |
| | Student | Hank Edmonson |
| | Ethnic/Multicultural | Brenda Townsend |
| | Canadian | Joyce Mountsteven |
| 1999–2000 | President | Sharon Maroney |
| | President-Elect | Reece L. Peterson |
| | Vice President | Richard Van Acker |
| | Past President | Douglas Cheney |
| | Secretary | Sarup Mather |
| | Treasurer | Sandra Keenan |
| | Board of Governor | Sheldon Braaten |
| | Members-at-Large: | |
| | General | Timothy Lewis |
| | Student | Peter Kelly |
| | Ethnic/Multicultural | Brenda Townsend |
| | Canadian | Joyce Mountsteven |

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